Paper folding in mathematics and STEAM

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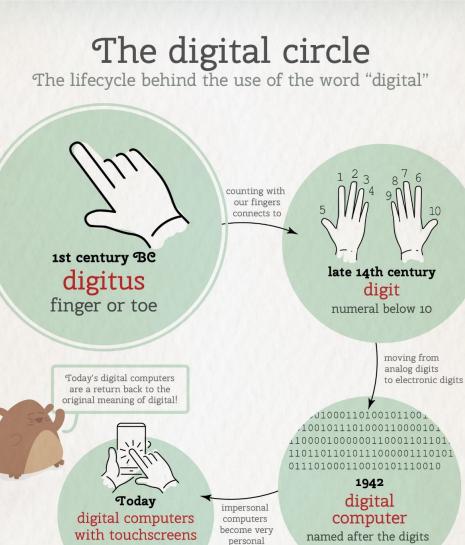
Paper folding/origami

Origami (Japanese 折り紙, *ori* – folding, *kami* – paper) – art of **paper folding**.

Origami was first introduced in Japan in 1603.

The **small number** of basic origami folds can be combined in a variety of ways to make intricate designs. The best-known origami model is the Japanese **paper crane**. In general, these designs begin with a **square** sheet of paper.

Paper folding develops the motor skills of the fingers, as precision and coordination of movements are important for the correctness of the final result. **Spatial competence**, **memory**, **algorithmic thinking** and **creativity** are developed.



named after the digits used in processing



) Spudart: a webcomic based on research and ideas Links to etymology sources are available on spudart.org

https://www.spudart.org/comic/digital-meaning/

interaction with the direct touch of a **finger**

Paper folding allows to learn in maths class:

visualising mathematical concepts;

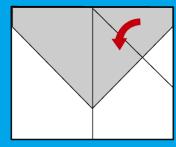
mathematical proving;

posing problems and solving them creatively;

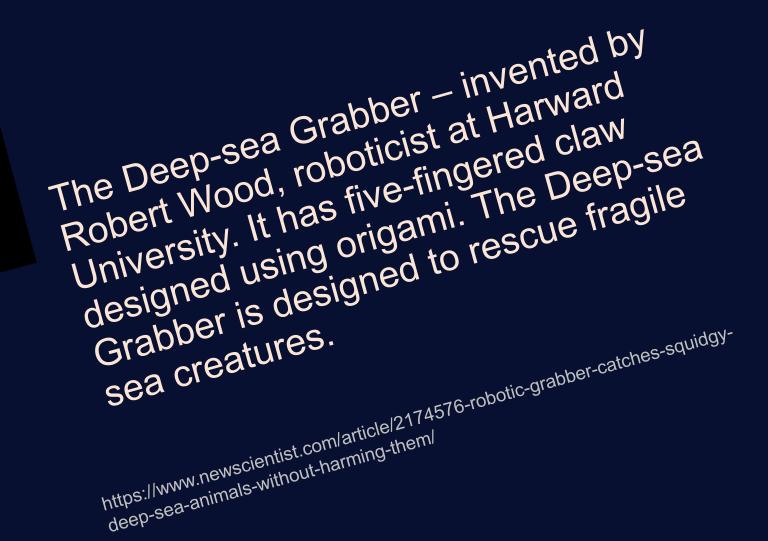
formulating and testing hypothesis;

developing mathematical mindset;

STEAM – Science, Technology, Engineering, Art & Mathematics



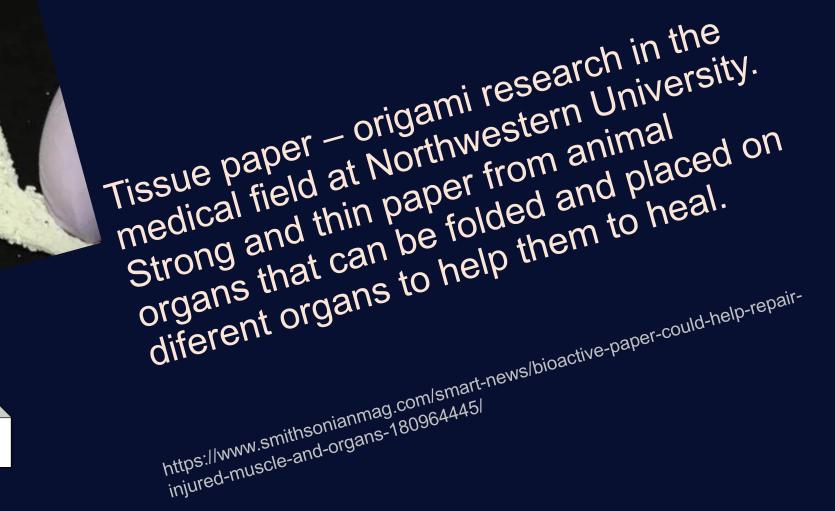
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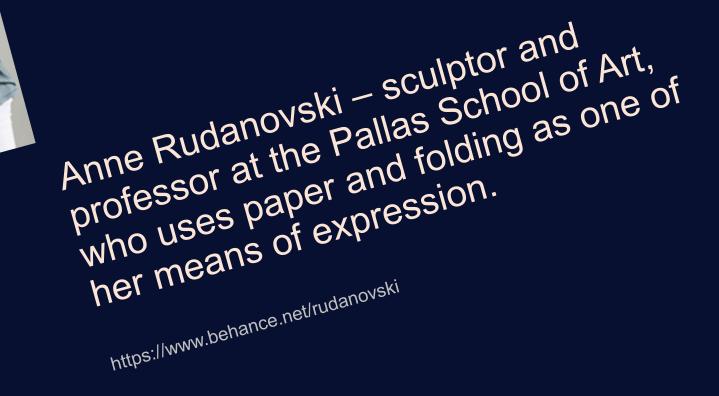
FOLDING and STEAM (Science, Technology, Engineering, Art & Mathematics)



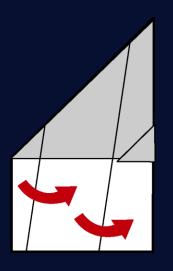
OLDING and STEAM (Science, Technology, Engineering, Art & Mathematics)



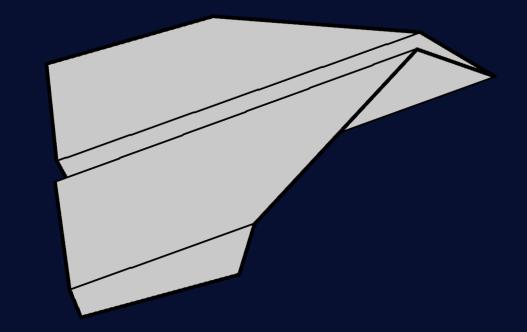
FOLDING and STEAM (Science, Technology, Engineering, Art & Mathematics)

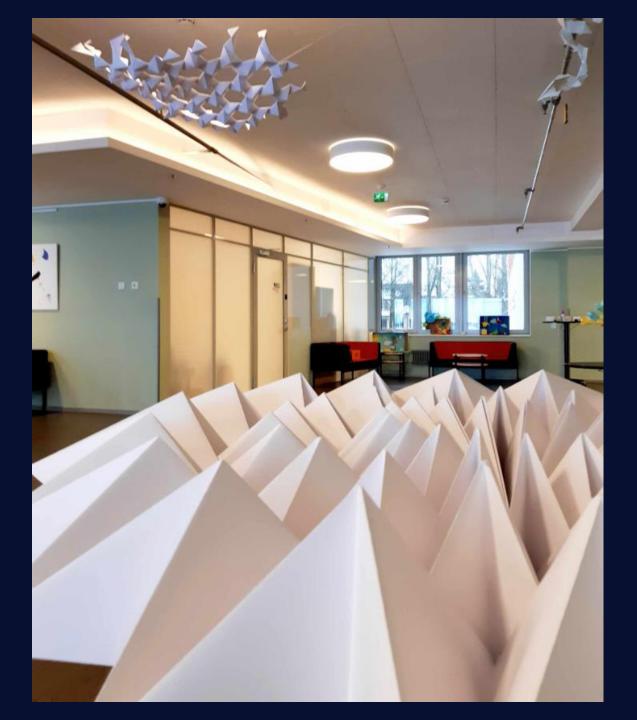


Origami has been around for centuries and has natural applications spanning every aspect of STEAM.



Origami art was once a simple crane and now, it can be a life-size elephant.













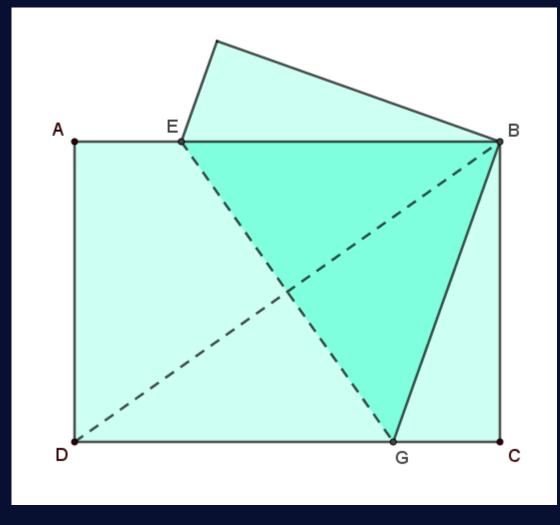


Task 1. Folding the diagonaal of a rectangle

How to fold a segment connecting two arbitrary points on opposite sides of a rectangle?

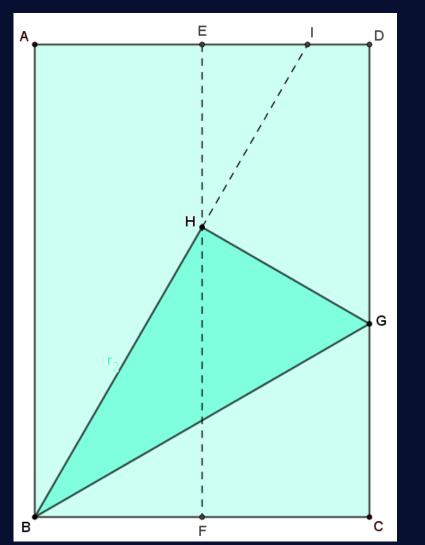
We place the opposite corners (B and D) of the rectangular sheet of paper together and fold the paper. What do we call the line that we get as the folding line?

Task 2. Folding the perpendicular bisector of a segment



How to fold the diagonal of a rectangle without any tools?

Task 3. Folding a regular triangle



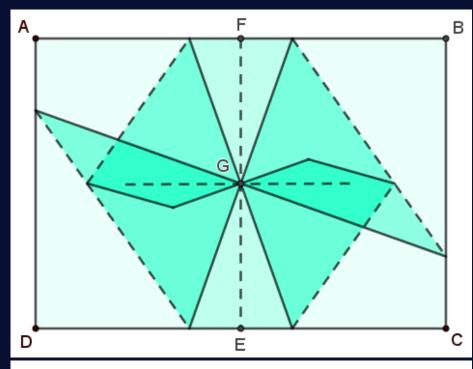
Placing the vertices A and D together, fold the segment AD along its perpendicular bisector EF. Then unfold the paper again.

1) Find a point on the perpendicular bisector of segment CD such that the folding line passes through vertex B. Then fold the paper (in the figure, point C has moved to point H, resulting in folding line BG).

2) Fold the segment AB of the rectangle to coincide with line BG.Now you have obtained the desired triangle side BH.Unfold the paper and repeat the same procedure with vertex B of the rectangle. As a folding line, you get the second side of the sought triangle.

Why did a regular triangle form? Find another way to fold a regular triangle in the situation where folding is done based on 1), but then differently.

Task 4. Folding a regular pentagon



Starting from the top at point C and moving clockwise, fold each of the rectangle's vertices to the intersection point G of the rectangle's side perpendicular bisectors.

Then fold the resulting shape along the perpendicular bisector of the longer side, so that the obtuse angles match up accordingly.

Find a point H' on the perpendicular bisector of side EF of the pentagon such that after folding vertex H onto it, JH' is parallel to side EF.

Then fold the paper accordingly. Repeat the same for vertex I. Now you have obtained a regular pentagon.

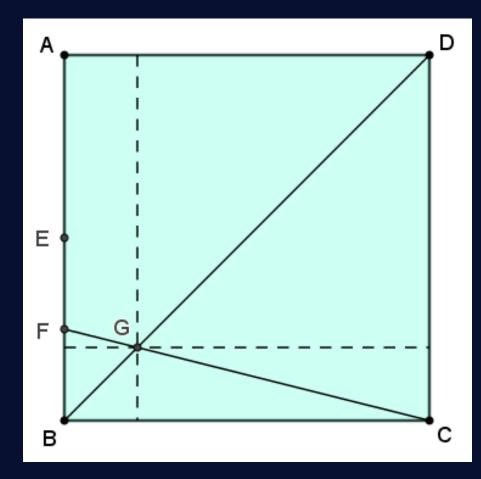
Are you sure? How do you justify it?

Moreover, you have obtained, through folding, a module for constructing a dodecahedron.

Task 5. Fold a regular hexagon.

Task 6. Fold a regular octagon.

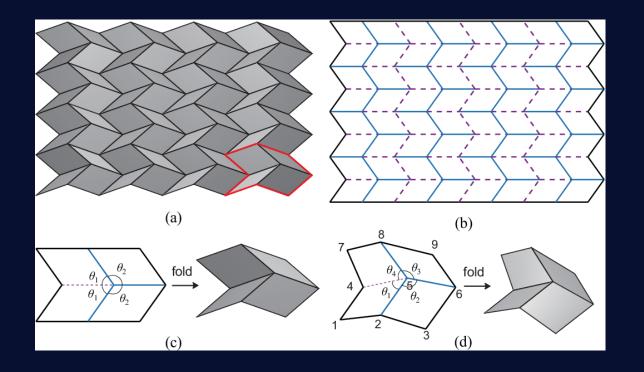
Task 7. Folding problem



- a) Fold the diagonal of the square-shaped paper.b) Mark the midpoint E of side AB.
 - c) Mark the midpoint F of segment EB.
 - d) Fold the segment connecting points C and F.
 - e) Mark the intersection G of the two folding lines.

In what ratio do the perpendicular bisectors of the sides, drawn through the found intersection point (indicated with dashed lines in the diagram), divide these sides?

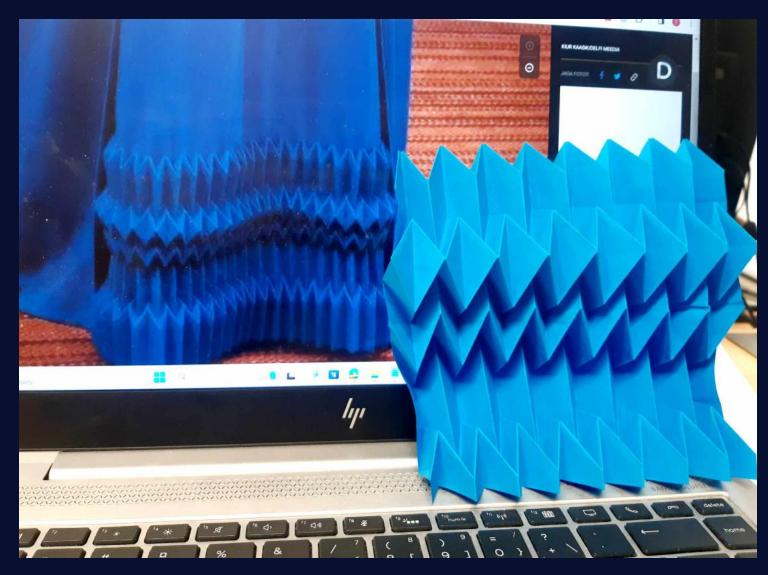




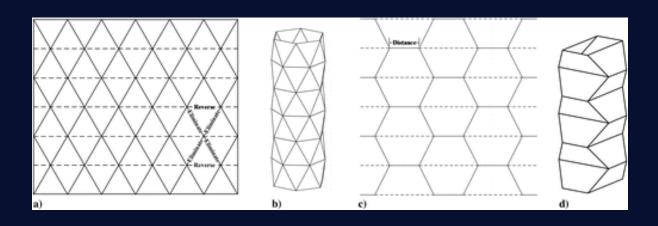
In the 1970s, Miura began working with Masamori Sakamaki on deployable surfaces, developing what became known as the **Miura fold**. This is a method of rigidly folding a flat surface, using a crease pattern subdividing the surface into parallelograms, so that it fits into a much smaller volume. Miura originally intended this method to be used in spacecraft for deployable membranes such as solaar panel arrays, but it has since found many other applications including in cartography, surgical devices, flat-foldable furniture, and electrical storage.











The pattern is named after Yoshimaru Yoshimura (吉村慶丸), the Japanese researcher who provided an explanation for its development in a paper first published in Japan in 1951, and later republished in the United States in 1955.

